

Title	Philosophy- Mission Statement, Vision and Values
Rationale	To articulate a shared College Philosophy which involves: <ul style="list-style-type: none"> • A unity of purpose involving a consensus on values • A consistency of practice in which adopting a particular approach to school • Curriculum programs and discipline that has a positive impact on the progress of pupils • Collegiality and collaboration
Aim	To provide the whole College community with a clear understanding of our vision, mission and the values that underpins all that we do and propose to do

Policy Implementation and Process	
Purpose	To provide effective learning for all students
Mission	Empowering young people to make a difference

Mission Statement
Dromana College encourages and celebrates personal improvement. We recognise and respond to diverse student needs. We set high expectations for all students and have a strong focus on academic achievement and the pursuit of personal excellence. We encourage and support creativity, innovation and initiative for young people by helping them to reach their aspirations in different fields of life. We provide high quality teaching and a safe and caring school environment

Values	Responsibility	Respect	Integrity	Personal Best
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Policy

Dromana College supports and promotes the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

Philosophy: “Lessons come from the journey, not the destination”

Values Statement

Dromana College strives to provide a caring, inclusive and sustainable community in which students develop skills and personal qualities necessary to participate positively and confidently in a changing, global community while striving to achieve their personal best. We practice our school values of Respect, Responsibility, Integrity and Personal Best.

At Dromana College we believe that strong values provide a framework for all members of the school community to conduct themselves. The college recognises its responsibility to ensure that as an educational community the college functions on the basis of respect and consideration for all members. We believe that the modelling of these consistent and positive values gives purpose and direction to our lives and enhances the teaching and learning environment.

In choosing to be a part of the Dromana College community, parents, students and staff are committing to six years of secondary education for all students and to demonstrating behaviours which are conducive to learning and reflect a commitment to the college values.

The college seeks to develop in students a sense of responsibility and self-discipline which emphasises respect for others.

Respect

- We strive to develop our strengths and self-worth
- We treat all others with courtesy, kindness and generosity
- We uphold privacy and confidentiality
- We embrace inclusive practices and celebrate individuality, diversity and equality
- We minimise our impact on the environment and care for all resources

Responsibility

- We take ownership of our personal growth and learning
- We are active members of the college community
- We act with concern for others, locally and globally
- We manage emotions, resolve conflict and develop self-discipline
- We cooperate to develop positive relationships and consider the rights of other

Integrity

- We act with honesty and fairness in all our dealings with others
- We are accountable and transparent in our action
- We make choices based on truthfulness

Personal Best

- We persevere in completing tasks
- We strive to achieve challenging goals
- We encourage and support others to achieve their potential
- We develop behaviours which support learning

Policy Direction of the School as a Whole	To ensure Dromana College maintains its commitment to a culture of ongoing improvement
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Approved By	Dromana College Council
Date Approved	October 2019
Responsible For Review	College Principal